



CLEAN SPEECH UK

PROMOTING POSITIVE SPEECH



Y2 Syllabus

a joint project of

Seed GIFT

Lesson 1: Polite Speech

Lesson Objectives:

- Understanding the difference between acceptable and very polite ways to speak.
- Remembering to think about and choose your words more carefully.
- The importance of being polite. Links with Kibud Av v'Em. Links with tefillot and brachot.
- The Year 2 activities will also be a revision of some of the ideas from the Year One friendly speech focus

STAGE 1



Activity 1

The Importance Of Saying Thank You:

Discussing what we can learn about 'Clean Speech' from saying brachot

Before we eat anything we say a brachah. Why do we do that? Ask the children to give you examples.

Show the children the PPT slides. Look at the brachot on Slide One and Two. Explain how we learn through the words in brachot to use the 'clean speech' polite way to thank people.

What are the two things we can learn from these brachot? You should always mention the persons name and what you are thanking them for. That shows that you really do appreciate them and what they have done for you. If you just say a quick 'thanks', you are not making the most of your words by using your words very thoughtfully.

Show slides 3 and 4

In pairs, ask the children to look at the scenario in the pictures and use the Clean Speech words that the characters could say according to what they have just learnt for the wording in brachot.

E.g. Mummy, I have birthday flowers for you. I love you. Happy Birthday. Thank you, darling. I love the colour yellow, its bright and cheerful. They are beautiful flowers.

Show slides 5 and 6

STAGE 2



Activity 2

Learning the importance of saying thank you through Modeh Ani:

The first thing we say when we wake up in the morning is Modeh Ani. Why?

Listen to the music link on slide 5 – Modeh Ani- Thank you Hashem song. Then ask the children if they can remember some of the things that were included in the 'thank yous' in the song.

What particular thing would they like to say thank you for, and what words would they use to make it a very special personal thank you?

Working with a friend, they should make up their own verse using the 'clean speech' way of saying thank you for things that are important to you. Remember that the first and third lines need to rhyme, and the second and fourth lines need to rhyme.

MODEH ANI by Country Yossi

(To the tune of You Are My Sunshine)

This song is available on Slide 5. Hover over the loud-speaker icon, and then click on the arrow to play the song.

Every morning, when I'm through sleeping,

I open up my eyes and say,

Thank you Hashem for my Neshama,

And for giving me another day.

CHORUS:

Modeh ani lefanecha,

Melech chai vekayam,

She'hechezarta bi nishmati,

Bechemlah raba emunatecha.

Thank you Hashem, for all the sunshine,

And for the raindrops that must fall,

For all the flowers in the springtime,

But for the Torah, we thank you most of all.

CHORUS:

Modeh ani lefanecha,



Melech chai vekayam,
 She'hechezarta bi nishmati,
 Bechemlah raba emunatecha.
 Thank you Hashem for Kosher pizza,
 And for creating swimming pools,
 Thank you for crispy potato latkes,
 And for friends and teachers at my school.

CHORUS:

Modeh ani lefanecha,
 Melech chai vekayam,
 She'hechezarta bi nishmati,
 Bechemlah raba emunatecha

Activity 3

Polite Speech Bingo:

Children can play individually or in pairs. It would be useful to have mixed ability pairs so they can help each other in a friendly way. Give each pair a bingo card and 10 yellow squares of card and 10 brown squares of card. (They can be two other colours, one dark and one bright.) The teacher shows one bingo picture on the board at a time, reading any words out to the class. If the children think it is a polite way to speak they cover the square with the bright colour and if it is not polite it gets covered with a dull square of paper. The clean speech logo squares are free squares and do not need covering. The first child/ren to cover a line correctly, either horizontally or vertically. Shouts out 'polite words' and are given a sticker 'I know how to speak politely.' Continue until boards are full and children have been given stickers.



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